Contents

		Foreword	ix
		Donald F. Moores and Margery Miller	
		Preface	xi
		Jean F. Andrews and Qiuying Wang	
		Acknowledgments	xix
Part I	. S	outh and Central America	
	1	TECLAS: A Reading Comprehension Intervention for Chilean Deaf Adolescents	3
		María Rosa Lissi, Christian Sebastián, Martín Vergara, Cristián Iturriaga, Catalina Henríquez, and Sergio Hofmann	
	2	Language and Literacy in Colombia for Deaf Students: A Sociocultural Backdrop	27
		Luz Mary López Franco and Martha Lucia Osorno Posada Ma	
	3	School Literacy of Deaf People in Brazil	50
		Cátia de Azevedo Fronza, Barbara Gerner de Garcia, and Lodenir Becker Karnopp	
	4	"We Have Conflicting Cultures Here": Transnational Third Spaces in International Deaf Education in Mexico	69
		Jessica Armytage Scott, Sue Kasun, and Fabiola Ruiz Bedolla	
Part I	I. 1	North America	
	5	Rapid Automatized Naming and Reading With Deaf Students Using American Sign Language	91
		SARAH BOEHM	

6	Access to and Accessibility of Language: Implications on Literacy	114
	Marlon Kuntze and Debbie Golos	
7	Comprehension of Written Grammar in Canada: Reading Comprehension and English Grammar Knowledge Across a Diverse d/Deaf or Hard of Hearing Population	134
	Joanna E. Cannon, Anita M. Hubley, Julia O'Loughlin, and Lauren Phelan	
Part III.	Europe, Africa, and the Middle East	
8	The Developmental Ease of Language Understanding Model and Literacy Acquisition: Evidence from Deaf and Hard of Hearing Signing Children	153
	Emil Holmer and Mary Rudner	
9	Literacy Development of Deaf and Hard of Hearing Students in Greece	174
	Kleopatra Diakogiorgi, Venetta Lampropoulou, and Anatoli Makarona	
10	Language and Literacy Planning: Critical Issues in Deaf Education in Kenya	203
	MILLICENT M. MUSYOKA	
11	Saudi Deaf Students and Literacy: Contextual Issues, Considerations, and Teacher Practices	226
	Ahmed Alzahrani, Ghithan S. Alamri, Abdulhadi A. Alamri, and Farraj Alqarni	
Part IV.	China	
12	Chinese Manual Alphabet, Chinese Finger Syllabary, and Development of Chinese Literacy Skills	247
	Ye Wang, Peter V. Paul, Junhui Yang, and Onudeah D. Nicolarakis	
13	Deaf Chinese Adults: Sociocultural Reflections on Learning to Read Chinese	269
	Gabrielle A. Jones and Jenny L. Singleton	

	14	Semantic and Phonological Processing Among Chinese Deaf Readers	289
		Ming Yan, Jinger Pan, Jochen Laubrock, and Hua Shu	
Part	V. E	East Asia	
	15	Reading and Writing Instruction for Young Deaf Children Using Taiwan Sign Language	305
		Yı-Lı Lin and Fang-Huai Ku	
	16	Chinese Literacy: Factors, Outcomes, and Practices for Deaf Students in Taiwan	328
		Hsiu Tan Liu and Chun Jung Liu	
	17	Chinese Vocabulary Development of Deaf and Hearing Children in a Sign-Bilingualism and Co-Enrollment Program in Hong Kong	352
		Qun Li and Gladys Tang	
	18	Literacy Education for Japanese Deaf Children	379
		Norie Oka and Michiko Sasaki	
	19	Literacy Education for Deaf Students in South Korea Today	402
		Yunjae Hwang and Junghae Lee	
		Epilogue	415
		Contributors	425
		About the Editors	429

Index

Contents

vii

431